LEARNING
Challenging each person to achieve their personal best in an environment which values the respect and dignity of each person.

Teachers at Holy Cross College will:

- integrate a Catholic values perspective across all areas of the curriculum
- implement the College’s Vision for Learning
- create a nurturing and stimulating educational environment which is learner-centred, academically challenging and inclusive
- understand the nature of the learner and learning processes and tailor teaching processes to meet the diverse needs of learners
- develop quality instructional programme and evaluate their effectiveness
- develop a range of pedagogical practices and applying them to improve student learning
- engage in team teaching
- exercise professional practices in engendering a love of learning and developing life-long learners
- promote a culture of high expectations in learning
- give students quality feedback about their learning and report student progress to parents
- provide opportunities for students to reflect on their learning
- teach in specialist areas and to be a member of the integrated learning teams, as required
- engage with parents as partners in learning
- keep abreast in developments in educational theory and practice and be prepared to implement the same

INTER-RELATIONSHIPS
Nurturing a caring, compassionate, welcoming and connected community.

Teachers at Holy Cross College will:

- actively engage in the pastoral care of students
- foster high quality relationships with students and ensure that the student is treated as a whole person with individual needs
- support parent education programmes
- preserve confidentiality in matters relating to the dignity and good name of others - students, colleagues, parents, families and the College community
- contribute to the atmosphere of warmth and welcome in the College
- respect and foster the distinctive role of parents in their child’s education and in the College community
- reach out, in appropriate way, to the wider community
- articulate and model ethical behaviours in all professional communications
- perform such duties as are customarily rostered and shared by staff

FAITH
Celebrating a hope-filled Christian faith which grows from reflection and leads to justice and service.

Teachers at Holy Cross College will:

- proclaim the Gospel value of the value and dignity of each person in the daily teaching and in relationships with students, parents and staff
- actively support and promote the objectives and ethos of Catholic Education and the Vision and Mission of the College
• live and act in a way that respects the beliefs and practices of the Catholic community
• actively contribute to the religious life of the school and the spiritual development of students
• participate in an appropriate manner in the sacramental, liturgical and prayer life of the College
• participate in staff faith formation activities
• promote and support strong and meaningful connection with St Helena’s Parish
• fulfil Accreditation requirements
• actively witness to Gospel values

ENRICHMENT

*Encouraging each person to receive the gifts of God with gratitude, cultivate them responsibly and share them lovingly with others.*

Teachers at Holy Cross College will:

• enhance professional practice by reflecting critically and engaging in collegial learning as a member of a Professional Learning Community
• participate in Quality Catholic Schooling processes
• actively engage in personal, spiritual and professional development
• recognise ongoing change in the teaching/learning process through self-development in contemporary pedagogy, educational developments and practices
• mentor students in a Learning Advisor Role
• foster the development of students in co-curricular activities outside normal classroom time
• be willing to share time, energy and talents in support of the ongoing life of the College and local Parish community
• assist in the coordination of and actively participate in school functions
• abide by all College Policies
• carry out other duties, as required by the Principal