



Topic:	<b>Giving LIFE – Christian Service Learning Policy</b>
CECWA Policy:	No Corresponding Policy
Policy Area:	Faith
Date Released:	2010
Last Review:	2019
Date For Review:	2022

## 1. Rationale

Holy Cross College, as part of its mission, is committed to:

- challenging each person a hope-filled Christian faith which grows from reflection and leads to justice and service
- encouraging each person to receive the gifts of God with gratitude, cultivate them responsibly and share them lovingly with others

Christian Service Learning is a response to the Gospel message to love our neighbour. Each of us has a responsibility to give hope to others and, in doing so, to contribute to making the world a better place. Through, *Giving Life*, the College's Christian Service Learning programme, students will be challenged to enhance the opportunities of others to have *'life to the full'*.

At Holy Cross College, the Christian Service Learning Programme shall be known as the Giving LIFE Programme.

## 2. Principles

- Holy Cross College supports and challenges students to explore Catholic teaching on social justice including the common good and reflect on why they serve as part of an integrated and articulated school plan which actively seeks to promote justice.
- Giving LIFE will enable students to experience the Church in action
- Giving LIFE will include action and reflection
- Giving LIFE shall challenge students in developmentally appropriate ways to think and act in ways that reflect values that are consistent with the Gospel.
- Giving LIFE provides students with the experience of service as a way of learning and living that permeates all aspects of life rather than an activity that is isolated from the rest of their lives.
- Giving LIFE will enable students to understand the principles of Catholic social teaching and apply them to their own service experiences.
- Preparation and reflection are essential elements in Giving LIFE.
- Giving LIFE is embedded in all aspects of the curriculum.

### 3. Procedures

- Students will have opportunities through fundraising and donation of foods to support those in and through outreach programmes
- the Giving LIFE Programme will be linked to the charism of the College Patron and House Patrons.
- Giving LIFE will be a compulsory part of the curriculum. Students will engage in service activities in the school and in the community and will reflect on their service learning experiences through prayer, journals and through meetings with their Learning Advisors.
- Completion of Giving LIFE hours shall be recorded on students' reports
- Giving LIFE actions shall be developmentally appropriate
- The delivery and structure of Giving LIFE shall be diverse in order to cater for the differing needs and interests of the College community.
- Giving LIFE shall provide structured opportunities for students to reflect critically on their service experience (eg' iBook journaling )
- Holy Cross College shall follow the Christian Service Learning Framework for Catholic Schools when planning and delivering Christian Service Learning in schools.

### 4. Hours

#### Middle School Year 7-9

Middle School students must complete the specified number of hours of active service and reflection as listed below:

Year Level	Service and Reflection Hours
Year 7	7
Year 8	10
Year 9	13

#### Senior School Years 10-12

55 hours of Giving LIFE are required to be completed by the end of Year 12 to be eligible for Graduation from Holy Cross College. The hours are to be comprised of 50 hours service and 5 hours of reflection.

Note:

Year 11 students must have completed 17 hours of Giving LIFE service at the end of Year 10 to be eligible to attend the College Ball.

Year 12 students must have completed 34 hours of Giving LIFE service at the end of Year 11 to be eligible to attend the College Ball.

The Senior School Giving LIFE Programme qualifies as an Endorsed Programme through the School Curriculum and Standards Authority (SCSA). All endorsed programs successfully completed and reported to the Authority by the school are:

- listed on the student's Western Australian Statement of Student Achievement
- may contribute towards the breadth-and-depth requirement of the WACE
- may contribute towards the C grade requirement of the WACE.