

"I CAME THAT
THEY MAY HAVE LIFE,
AND HAVE IT
TO THE FULL"
JOHN 10:10



Holy Cross College 2019 Annual Report

PART ONE: School Performance Information

1. Contextual Information

Holy Cross College continues to be a leading school in the Ellenbrook region and in the wider educational community. The College is renowned for its culture of innovation and rigour, achieving outstanding results across the four pillars of Learning, Inter-relationships, Faith and Enrichment. Our school is recognised as a leader in the integration of digital technology into the teaching and learning programme and is one of only a few schools across Australia certified as an Apple Distinguished School for innovation and creativity in the use of digital technology. The intentional use of the free-flowing learning spaces, combined with contemporary furnishings and the latest pedagogy, motivate and engage students to grow their capabilities in the twenty-first century skills of critical thinking, creativity, communication, collaboration, citizenship and character development.

In 2019, enrolments have grown to more than 1100 students from Pre- kindergarten to Year Twelve. Characteristics of the school and student body is presented in the table below:

School sector	Catholic
School type	Composite
Year range	Pre-kindergarten - Twelve
Total enrolments	1114 (Incl. Pre-kindergarten)
Girls	586
Boys	528
Indigenous students	12
Location	Metropolitan

The College's excellent reputation is validated by our capacity to continue to add value through NAPLAN results across the Junior and Middle Schools and through outstanding achievement in WACE examinations. In just a few short years academic achievements include a General Exhibition in the School Curriculum and Standards Authority Awards for the Western Australian Certificate of Education (WACE), with the student coming twenty-sixth in the State. In addition, the student received a Certificate of Distinction for Physics and a Certificate of Commendation. Our median ATAR score has been competitive, in one year placing third in the State among Catholic schools and fourteenth across all schools. In 2019, the College achieved the highest median ATAR score in the Eastern and Hills Regions. Holy Cross College was also placed in the top ten schools in Western Australia for English and Religion and Life in 2015 and 2019, and again for Religion and Life in 2016, 2017 and 2018.

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The future of the College looks bright with the completion of most facilities, including state-of-the-art learning spaces furnished to complement the contemporary pedagogies and integration of digital technologies. The existing change rooms and three sports ovals (soccer, AFL and hockey) will be enhanced by the construction of a sports centre in 2020. Extensive landscaping, including an amphitheatre, prayer garden, roof top garden and a number of adventure playgrounds, add an exciting atmosphere during recess and lunchtimes. The New Norcia building houses the Performing Arts (Dance, Drama and Music) and has lifted the offerings in the creative arts across the College.

The College is designed to promote a truly Kindergarten - Year Twelve experience with Junior School students capitalising on the availability of specialist facilities and Middle and Senior School programmes integrated across the campus.

Apart from the normal core subjects of Religious Education, English, Mathematics, Science, Humanities and Social Sciences, Italian, and Physical and Health Education, students can choose from an array of elective subjects, including Dance and Drama; Computer Science and Graphic Design; Food Science; Jewellery Design; Woodwork, Metalwork and Plastics; Film and Animation; Print and Photography; Music and Visual Arts and many other pursuits.

In addition, the College offers programmes in the Senior School that lead to opportunities at University, TAFE or work, including certificate level courses and the Onsite work placement programme.

The College also offers numerous co-curricular programmes including swimming, athletics and cross-country, inter-school sport through the CPSSA, ACC and NEAS, Homework Club, Art Club, various productions, choir, instrumental lessons and much more.

2. Teacher standards and qualifications

Holy Cross College employed 76 teaching staff in 2019, comprising full-time and part-time staff. The table shows the highest qualification achieved by teaching and non-teaching staff:

Qualification	Number of Staff
Certificates	14
Diplomas	9
Bachelor Degrees	51
Graduate Certificate	3
Graduate Diplomas	18
Masters Degrees	18

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3. Workforce composition

Note that the number of staff will continue to increase from year to year as the College grows to its full enrolment configuration. (Note: Figures represent head count)

Category	Male	Female
Primary Teaching	1	17
Secondary Teaching	17	35
Support Staff	9	25
Senior Leaders	4	3
Indigenous	0	1

4. Student attendance at school

Year Level	Attendance Rate (%)
Kindergarten	93
Pre-primary	92
1	93
2	94
3	94
4	94
5	93
6	93
7	94
8	93
9	92
10	90
11	89
12	92
Whole College	93

Non-attendance is recorded electronically via SEQTA and followed up by the class / HTG teacher, House Co-ordinator, Assistant Principals and Vice Principal. Subject/class teachers check non-attendance each period throughout the day and administrative support staff contact parents when notification of non-attendance has not been received.

5. NAPLAN information

Year 3

Field of Study	School Mean	State Mean	Australian Mean
Reading	439.9	425.1	432.3
Writing	424.4	419.7	423.1
Spelling	430.7	410.6	418.7
Grammar & Punctuation	442.6	432.9	439.8
Numeracy	405.2	403.8	408.1

Year 5

Field of Study	School Mean	State Mean	Australian Mean
Reading	501.7	502.4	506.0
Writing	487.9	472.3	473.9
Spelling	504.6	499.4	500.7
Grammar & Punctuation	490.4	495.7	499.1
Numeracy	474.2	490.4	495.8

Year 7

Field of Study	School Mean	State Mean	Australian Mean
Reading	554.5	544.4	546.0
Writing	531.9	513.9	513.2
Spelling	547.4	545.5	545.6
Grammar & Punctuation	545.6	539.5	541.7
Numeracy	552.6	555.5	554.1

Year 9

Field of Study	School Mean	State Mean	Australian Mean
Reading	594.9	587.2	580.4
Writing	561.1	557.1	548.9
Spelling	590.3	584.4	582.3
Grammar & Punctuation	580.7	576.0	573.2
Numeracy	588.9	598.9	592.0

The data indicates that the College has added significant value to students' achievement from Years Three, Five, Seven and Nine.

6. Parent, student and teacher satisfaction

The College provides many opportunities for parent, student and teacher voice through a range of communication mechanisms and surveys and welcomes feedback on all aspects of the College's operation. In the preparation of the new Strategic Compass 2019-2022, parents, students and teachers were invited to contribute to setting the goals and direction of the College for the next few years. The overwhelming sentiments are positive, with any issues and concerns dealt with swiftly and compassionately. The College has established an excellent reputation within the Ellenbrook community and beyond for its excellent pastoral care, outstanding facilities, incomparable use of digital technologies and the incorporation of twenty-first century teaching practices. Above all, feedback indicates a high level of satisfaction in regard to students' achievement in all endeavours; academic, sporting and cultural. The College's integration of digital technologies is highly acclaimed throughout Western Australia, as well as nationally and internationally, with the College being acknowledged by Apple Corporation as an Apple Distinguished School. Parent, student and teacher satisfaction is supported by strong demand for enrolments, excellent academic achievement, increasing parent participation and regular positive feedback through letters, emails and Facebook likes and comments

7. School Income

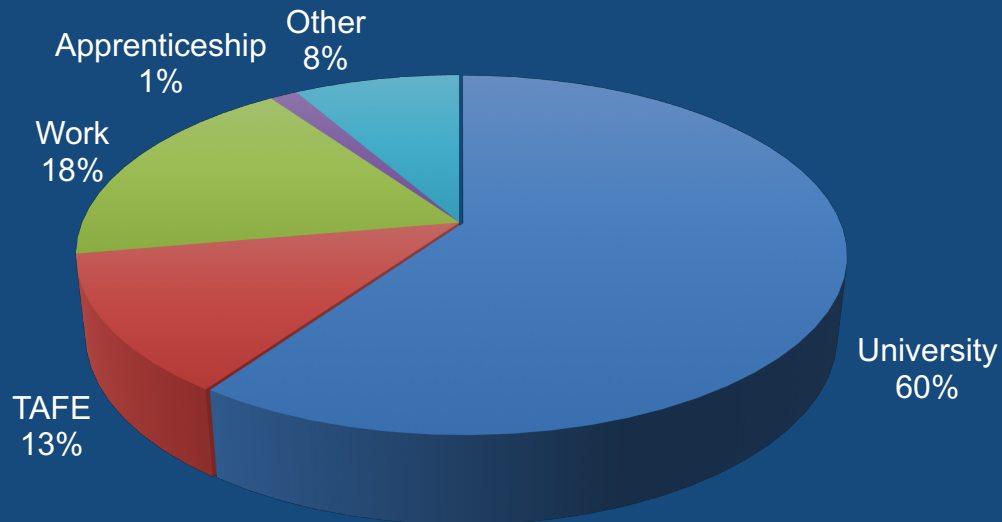
A summary of school income is presented on the Australian Government's My School website at www.myschool.edu.au. Search for Holy Cross College, Ellenbrook, WA.

8. Senior Secondary outcomes

Characteristic	School	CEWA	State
Percentage of students achieving a WACE	88.7	95.6	91.3
Median ATAR	80.55	82.05	81.05
Triciles	26/45/29	27/38/35	
Percentage gaining first preference to university	86.7	63.6	
Percentage gaining second preference to university	100	91.6	
Certificates of Distinction	6		
Certificates of Merit	8		
High Performing Students			
• Mya Ubalde	97.40		
• Ponsuge Perera	97.00		
• Daniel Docker	95.35		
• Tristan Henrison	93.75		
• Courtney Gray	93.60		
• Samantha Manzano	93.25		
• Jayden Sterling	91.35		
• Marina Guirguis	91.15		

100% of students studying a General course pathway earned either a Certificate II, III or IV, meaning they finished school with an additional vocational qualification.

9. Year Twelve Post-school destinations



10. School Improvement Plan

Annual School Improvement Plan – Key Goals for 2019

Learning

- Innovative Rigour - To generate and sustain a whole school culture of innovative rigour.

Inter-relationships

- Fostering Partnerships - To build strong collaborative partnerships through enhanced communication with all members of the College community.

Faith

- Enriching the Practice - Within a Christ centred College, provide rich faith experiences around the faith story of the College.

Enrichment

- Reimagining Space - To sustain contemporary learning environments that support new pedagogies.

Annual School Improvement Plan 2019 – Success Indicators

Learning

- Pedagogy is aligned with the Vision for Learning.
- Staff seek out and participate in professional learning and research related to effective contemporary pedagogies.
- Staff and students seek new opportunities to use digital technologies to transform learning.
- Staff exhibit high expectations and high standards within a contemporary learning environment.

Inter-relationships

- Communications is streamlined and targeted.
- Digital communications are revitalised, contemporary and current.
- Communications allow for collaboration and engagement.

Faith

- Students, staff and parents can articulate the unique charism and spirituality of the College.
- Christ is the focus of all faith experiences and in the telling of the faith story of the College.
- Faith experiences utilise creative elements such as dance, drama and music to actively engage students.

Enrichment

- The five-year maintenance plan includes a process for sustaining contemporary learning environments.
- The impact of new pedagogies on the learning environment is identified and documented.
- Learning spaces are utilised in an effective and intentional way.

PART TWO: School Community Report

11. College Board Chair Report

On behalf of the College Board, I would like to thank you for your attendance at Holy Cross College's Annual General Meeting for 2019.

My name is Adam Bolton and I have had the privilege of serving on the College Board for the past four years, and filled the role of Board Chair for three years.

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This evening I would like to introduce my fellow Board Members, our:

Treasurer
Friends of Holy Cross Nominee
St Helena of the Holy Cross Parish Priest
Board Members

Mr Chris Sorenson
Mrs Jo Davies
Father Bonaventure Echeta
Ms Rebecca Bowen
Ms Lisa Reith
Mr Steve Bennett
Ms Mandy Connor

College Principal

Also in attendance at the Board Meetings were Mr Peter Collins, Vice Principal, Mrs Jean Topliss, Business Manager and members of the Senior Leadership Team, Mrs Kylie Day and Mr Paul Murphy.

The general object of the School Board is to help the College fulfil its education responsibilities, manage finances and assist the Principal with College policies and practices. My role tonight as Chairperson of the School Board is to provide you with highlights of the past year as well as give you some insight around the function of the Board. I present this report on behalf of the current Board members.

Highlights for 2019:

2019 has been a significant year in the history of Holy Cross College because it marked the celebration of our 10 year anniversary. Our community marked the occasion at the College Feast Day Mass, which was officiated by Bishop Don Sproxton and assisted by Bishop Justin Bianchini, Abbot John Herbert, Father Robert Nixon, Father Bona and Father Marcelo. The celebrations continued during the day with a series of talks by Mr German Silva, a catechist and friend of Saint Oscar Romero. During the evening our families were treated to a fantastic time at a Family Festival, the highlight of which was a building projection which took viewers on a journey, looking back at each year of Holy Cross College's history. Our annual College Feast Day fair was held on the last day of the Winter Term.

These celebrations were a time of deep reflection, both of the journey travelled so far, and of the direction we are heading in. One does not have to cast the mind far, to draw parallels with our rich College history of the Camino Salvado. On the Camino Salvado, Milestone Markers reassure Pilgrims that they are on the right path, heading in the right direction. In this way, 2019 is a year that is a 'Milestone Marker' of our journey. It is a time to reflect on how far we've come, what's been achieved and focus on our future direction. Our College has grown significantly over the past 10 years, with over 1100 students enrolled from Pre-Kindy to Year 12 in 2019. These reflections of our Holy Cross College journey are synonymous with Ms Mandy Connor's contribution to our College.

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Ms Connor visited the site of the future Holy Cross College over 10 years ago, and what greeted her was a large, vacant, sandy lot. What an overwhelming feeling it must have been to be charged with the responsibility of creation. Without a doubt, the capital development that has occurred on that vacant lot is a testament to Ms Connor's clear vision, outstanding leadership, determination and grit, and is an outstanding achievement. But it is arguable that Ms Connor's greatest achievement, far more valuable than the physical transformation in our College landscape, has been the creation of a rich and meaningful culture. A culture which ensures that Holy Cross College's community of staff, students and parents can all embrace 'Life to the Full', experience growth within the four LIFE Pillars, truly understand what it means to see 'Transformation in the Spirit of the Risen Christ', and fully embrace our unique contemporary and future focused faith story. Although our College is reasonably young compared to other schools, we have a rich, integrated culture and faith story which our students embrace and live every day. Ms Connor we celebrate your achievements, and we thank you for bringing your vision to fruition, for creating a learning environment that will help many generations of children and young adults to reach their potential, and for the creation of our faith story, which brings the heart and soul to Holy Cross College. Ms Connor we are very sorry to see you leave, but we celebrate your outstanding contribution to Holy Cross College and we wish you all the best in your future role as Director of Teaching and Learning at CEWA.

In this Milestone Marker year, we also look forward to the future direction of Holy Cross College in several key areas:

Dr Debra Sayce, Executive Director of Catholic Education WA, has appointed Mr Peter Collins as our Short-Term Principal for the 2020 school year. Mr Collins, our current Vice Principal since 2014, has been invaluable in helping our College transition into the K-12 College it is today. Mr Collins will be joined by Mrs Kylie Day as Vice Principal for 2020.

Our Goals and Strategic Intent for a four year period have been formalised in the 2020-2023 Strategic Compass - The Long View. Our Strategic Compass provides a clear direction for our College moving forward.

In terms of capital development, 2019 saw the completion of Stage 6A, which incorporates the Administration Block extension, the St James Centre and the Wellness Centre. Stage 6A also saw the completion of the new hardcourts on the Westgrove Road boundary of the College.

We are in the process of finalising the tender for Stage 6B of the Capital Development Plan - this will involve the building of a College sports centre, incorporating sports courts and climbing facilities. It will also provide a space for the whole College to gather. With the finalisation of Stage 6B, the College will have completed all stages of its Capital Development Plan. The College Board will then begin the process of preparing for a new Capital Development Plan.

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This year Holy Cross College underwent a school audit to evaluate the school's compliance with the Non-Government Schools' Registration Requirements and Other Standards. I am pleased to advise the College met all of the Registration Requirements and Other Standards.

Thanks:

On behalf of the Holy Cross College Board, I would sincerely like to thank our staff at all levels, for their dedication and commitment. There are countless ways our staff support and empower students each day to help them reach their potential and personal best. Your commitment to fostering the empowerment of students to have 'Life to the Full' (John 10:10) is outstanding.

I would also like to thank the Friends of Holy Cross for enriching our culture in running both social and fundraising events. Thank you to Mrs Louise Breadsell, in her role as President of the Friends of Holy Cross, and to all the committee members and other helpers, for another fantastic year.

To our many parent volunteers, who give up their time to help out whenever there's a need, from laminating, gluing and book reader help, to parents timekeeping at sports carnivals and running school banking. Your help and support is greatly appreciated and makes a significant difference each day.

I would also like to thank our students. Holy Cross College provides the tools and the environment for our students to Transform in the Spirit of the Risen Christ, and it is wonderful to see students embrace their journeys, both literally in the Camino Salvado, and also figuratively in the significant journey of change from Pre Kindy to Year 12. Students eagerly participate in many activities within each LIFE Pillar, from the Life Link Sleepout, the annual College Production and the Catholic Performing Arts Festival, to the rich and varied LIFE Week experiences.

Finally, I extend a warm thanks and appreciation to the College Board members who give up their time to address important matters affecting the financial, capital development and operational aspects of our school. Your efforts are greatly appreciated and I look forward to working with you again in 2020.

Thank you.

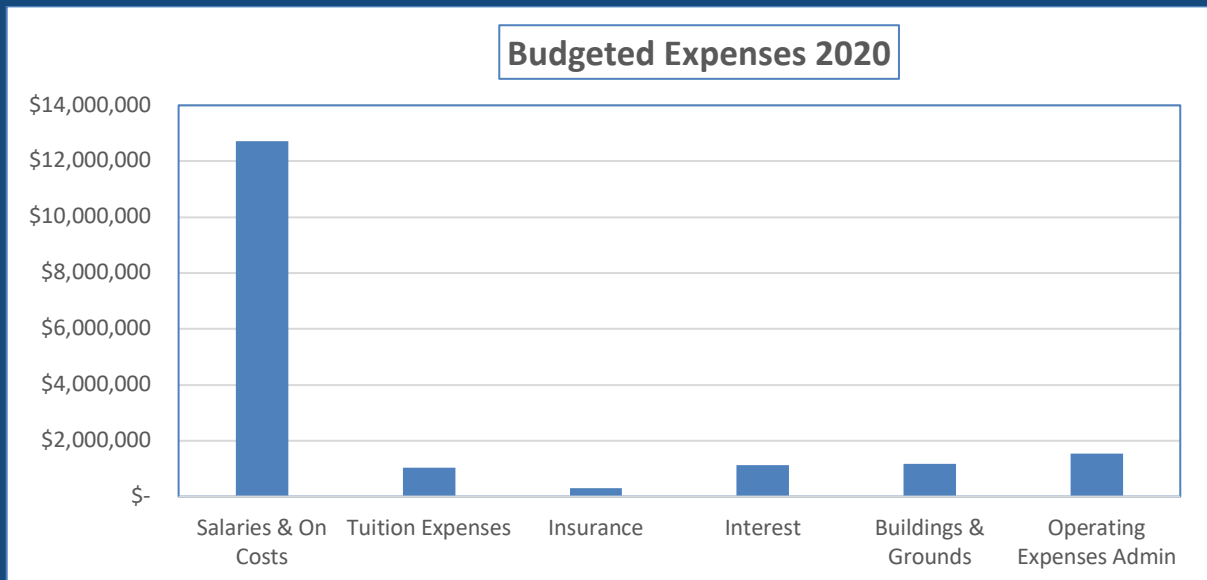
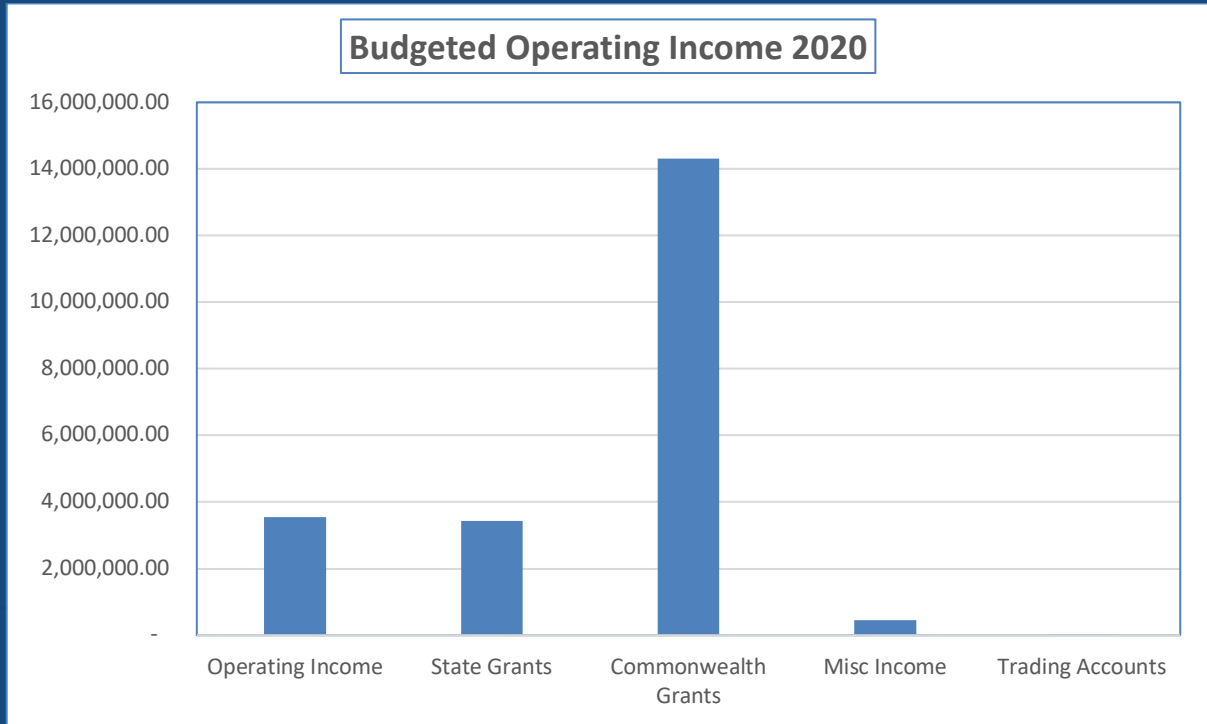
Mr Adam Bolton
College Board Chair

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12. Provisional School Budget 2020



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