



ROLE DESCRIPTION

DIGITAL TECHNOLOGIES TEACHER

Holy Cross College offers a Catholic education from Pre-kindergarten – Year Twelve. The Vision of the College is to be 'a community of transformation in the Spirit of the Risen Christ' and in striving for this we are inspired by our College patron, Saint Oscar Romero. The College is committed to providing a holistic curriculum in all areas of The LIFE Pillars (Learning, Inter-relationship, Faith and Enrichment). Staff work in partnership with parents to support our young people to grow to be faith-filled and visionary; to be lifelong learners who embrace their changing world with confidence and optimism. We aspire to be a learning community in which all our students are to be engaged, challenged and progressing.

Holy Cross College is recognised as a leader in innovation, contemporary pedagogies and the use technology to redefine learning. The College's Vision and Mission, and details of the LIFE Curriculum can be found on the College website.

The Digital Technologies Teacher will be responsible for teaching the technologies curriculum in the Primary School.

Learning

Teachers at Holy Cross College will:

- integrate a Catholic values perspective across all areas of the curriculum
- implement the College's Vision for Learning
- create a nurturing and stimulating educational environment which is learner-centred, academically challenging and inclusive
- understand the nature of the learner and learning processes and tailor teaching processes to meet the diverse needs of learners
- develop quality instructional programme and evaluate their effectiveness
- develop a range of pedagogical practices and applying them to improve student learning.
- engage in team teaching
- exercise professional practices in engendering a love of learning and developing life-long learners
- promote a culture of high expectations in learning
- give students quality feedback about their learning and report student progress to parents
- provide opportunities for students to reflect on their learning
- teach in specialist areas and to be a member of the integrated learning teams, as required
- engage with parents as partners in learning

- keep abreast in developments in educational theory and practice and be prepared to implement the same

Inter-relationships

Teachers at Holy Cross College will:

- Actively engage in the pastoral care of students
- foster high quality relationships with students and ensure that the student is treated as a whole person with individual needs
- support parent education programmes
- preserve confidentiality in matters relating to the dignity and good name of others - students, colleagues, parents, families and the College community
- contribute to the atmosphere of warmth and welcome in the College
- respect and foster the distinctive role of parents in their child's education and in the College community
- reach out, in appropriate way, to the wider community
- articulate and model ethical behaviours in all professional communications
- perform such duties as are customarily rostered and shared by staff

Faith

Teachers at Holy Cross College will:

- proclaim the Gospel value of the value and dignity of each person in the daily teaching and in relationships with students, parents and staff
- actively support and promote the objectives and ethos of Catholic Education and the Vision and mission of the College
- live and act in a way that respects the beliefs and practices of the Catholic community
- actively contribute to the religious life of the school and the spiritual development of students
- participate in an appropriate manner in the sacramental, liturgical and prayer life of the College
- participate in staff faith formation activities
- promote and support strong and meaningful connection with St Helena's Parish
- fulfil Accreditation requirements
- actively witness to Gospel values

Enrichment

Teachers at Holy Cross College will:

- enhance professional practice by reflecting critically and engaging in collegial learning as a member of a Professional Learning Community
- engage in school improvement processes
- actively engage in personal, spiritual and professional development
- recognise ongoing change in the teaching/learning process through self-development in contemporary pedagogy, educational developments and practices
- mentor students in a Learning Advisor Role

- foster the development of students in co-curricular activities outside normal classroom time
- be willing to share time, energy and talents in support of the ongoing life of the College and local Parish community
- assist in the coordination of and actively participate in school functions
- abide by all College Policies
- carry out other duties, as required by the Principal

Specific Responsibilities

- Develop proficient skills using iPads and relevant Apps with students.
- Implement the Technologies WA curriculum in the Primary school.
- Plan for, develop and implement digital and ICT lessons for students.
- Record student results, to assist the College with analysing learning data.
- Maintain relevant documentation.
- Assist students as required, with using ICT devices and systems.
- Share effective pedagogical practise with other staff when required.
- Liaise with the Digital Innovator for technological enhancement.
- Other duties as requested by the Principal or their delegate.

Qualifications

- Current Registration with the Teacher Registration Board of Western Australia (TRBWA)
- Hold, or working towards completion of, Accreditation to Teach in a Catholic School or Accreditation to Teach Religious Education in a Catholic School (If already within the Catholic System.)
- Maintain a valid 'Working With Children' Check Card