

HOLY CROSS COLLEGE APPLICATION PACKAGE

TEACHER
LEARNING AREA LEADER
HEALTH AND PHYSICAL EDUCATION



TEACHER

LEARNING AREA LEADER (HOLA)

HEALTH AND PHYSICAL EDUCATION

Holy Cross College is a Catholic co-educational Pre-kindergarten to Year 12 College located in Ellenbrook. The College opened in 2010 and now has an enrolment of over 1200 students. The College continues to grow with enrolments expected to exceed 1600 students.

The College's Vision and Mission, and details of the LIFE Curriculum can be found on the College Website.

Position:	Teacher – Learning Area Leader Health and Physical Education
Conditions:	Full Time, Ongoing
Salary:	As per the Roman Catholic Archbishop of Perth Teaching Enterprise Bargaining Agreement (2015) and depending on qualifications and experience of the successful applicant.
Commencement Date:	1 January 2024

Persons appointed to this position will:

- Actively support and promote the objectives and ethos of Catholic Education as articulated in the Bishops of WA Mandate for Catholic schools and the Vision and Mission of the College.
- Demonstrate capacities in all areas of the LIFE Curriculum as articulated in the Role Description of Learning Area Leader Health and Physical Education and read in conjunction with the Role Description of Teaching Staff at Holy Cross College.
- Have completed or be willing to undertake and complete Accreditation to Teach in a Catholic School or Accreditation to teach Religious Education in a Catholic School.
- Have current registration with the Teachers Registration Board of Western Australia (TRBWA) and a current Working with Children Card.

Applications close: Friday 1 December 2023 at 12.00pm

Please complete the below Application for Employment form and email saved form to the Principal's Assistant at employment@holycross.wa.edu.au

ROLE DESCRIPTION

LEARNING AREA LEADER

HEALTH AND PHYSICAL EDUCATION

Holy Cross College offers a Catholic education from Pre-kindergarten – Year Twelve. The Vision of the College is to be ‘a community of transformation in the Spirit of the Risen Christ’ and in striving for this we are inspired by our College patron, Saint Oscar Romero. The College is committed to providing a holistic curriculum in all areas of The LIFE Pillars (Learning, Inter-relationship, Faith and Enrichment). Staff work in partnership with parents to support our young people to grow to be faith-filled and visionary; to be lifelong learners who embrace their changing world with confidence and optimism. We aspire to be a learning community in which all our students are to be engaged, challenged and progressing.

Holy Cross College is recognised as a leader in innovation, contemporary pedagogies and the use technology to redefine learning. The College’s Vision and Mission, and details of the LIFE Curriculum can be found on the College website.

The Learning Area Leader is a member of the Holy Cross College Extended Leadership Team. The Learning Area Leader, Health and Physical Education is a Middle Leadership role across the Kindergarten to Year Twelve College. The Sports Co-ordinator reports directly to the Learning Area Leader, Health and Physical Education. All members of the leadership team play a key role articulating and giving witness to the Vision and Mission of the College and in providing leadership in all areas of LIFE. The Learning Area Leader has particular leadership responsibilities in the Learning Pillar.

Leadership at Holy Cross College is guided by the following key documents:

- Bishops of WA Mandate for Catholic Schools
- College Vision and Mission
- Leadership Framework for Catholic Schools
- AITSL Standards for Teachers and School Leaders
- College Vision for Learning

These frameworks provide an integrated model for excellence in school leadership.

LEADERSHIP

Learning Area Leaders will be outstanding educators who will provide exemplary leadership of learning in the College community. They will be members of a Middle Leadership Team.

While the role of the Learning Area Leader will extend across the Pillars of the College’s LIFE Curriculum, they will play a key role in the Learning Pillar. Learning Area Leaders will work closely with the Assistant Deputy Principal - Learning and the Assistant Deputy Principal - Enrichment. Learning Area Leaders will lead a team of teachers and will also liaise with relevant staff in the Junior School to achieve continuity of Learning across the College. The role description for Learning Area Leader needs to be read in conjunction with the Role Description for Teachers.

LEARNING

Challenging each person to achieve their personal best in an environment which values the respect and dignity of each person.

Learning Area Leaders at Holy Cross College will:

- Inspire a passion for learning within a culture of high expectations.
- Foster quality learning environments which engage students in learning.
- Develop a culture of collaboration within the Learning Area that enhances student engagement and leads to improved outcomes for all students.

- Encourage and mentor staff in implementing innovative, engaging and rigorous pedagogical practices.
- Develop and co-ordinate the Learning Area curriculum within the context of the whole educational programme offered by the Kindergarten - Twelve College.
- Engage students in strategies connecting content and concepts across all areas of learning and actively support the development of multi-disciplinary programmes in Big Ideas and Curriculum Enrichment Week.
- Lead and facilitate measures to achieve best practice in relation to quality feedback, assessment and reporting.
- Create learning programmes which effectively differentiate and cater for the various learning abilities, including those requiring learning support and gifted and talented.
- Keep abreast of developments in educational theory and practice.
- Keep abreast of latest Standards and Curriculum Authority and ACARA developments.
- Effectively use data in the development of learning programmes and to monitor student progress.

INTER-RELATIONSHIPS

Nurturing a caring, compassionate, welcoming and connected community.

Learning Area Leaders at Holy Cross College will:

- Play a key role in building community.
- Foster high quality relationships with students and ensure that each student is treated as a whole person with individual needs.
- Foster positive, safe and well-managed learning environments that convey a sense of purpose and foster student engagement.
- Play a key role in promoting effective communication at all levels in the College.
- Articulate and model ethical behaviours in all professional communications.
- Build a sharing organisational culture that focuses energies and talents on achieving high quality outcomes for students.
- Actively engage in the pastoral care of staff in the Learning Area.
- Respect and foster the distinctive role of parents in their child's education.
- Work closely with House Co-ordinators in matters relating to student management in the Learning Area.

FAITH

Celebrating a hope-filled Christian faith which grows from reflection and leads to justice and service.

Learning Area Leaders at Holy Cross College will:

- Proclaim the Gospel teaching of the value and dignity of each person in relationships with students, parents and staff.
- Actively support and promote the objectives and ethos of Catholic Education as articulated in the Bishops of WA Mandate for Catholic Schools and the Vision and Mission of the College.
- Provide personal witness to Gospel values, including living and acting in a way that respects the beliefs and practices of the Catholic community.
- Promote the integration of a Catholic values perspective across the curriculum.
- Ensure that Christian attitudes and values are reflected in the development and application of the Learning Area policies and procedures.
- Recognise and celebrate individual staff members' strengths.

ENRICHMENT

Encouraging each person to receive the gifts of God with gratitude, cultivate them responsibly and share them lovingly with others.

Learning Area Leaders at Holy Cross College will:

- Develop their leadership capacities by actively engaging in personal, spiritual and professional development.
- Enhance professional practice by reflecting critically and engaging in collegial learning as a member of a Leadership Team and of a Professional Learning Community and in leading in a Learning Area.
- Work with other members of the College Leadership Team in enhancing teacher quality.
- Encouraging the use of reflective practice amongst the Learning Area staff.
- Work with designated members of the College Leadership Team in the implementation of processes for staff performance review and in the provision of appropriate professional learning opportunities for staff.
- Ensure that the appropriate Catholic Education Commission of WA and College policies are effectively implemented at a Learning Area level.
- Reflect on and monitor the overall performance of the Learning Area and use results to inform future practice.
- Effectively manage the Learning Area budget and resources, including digital resources.
- Co-ordinate extra-curricular activities associated with their Learning Area.

FUTURE FOCUS

Developing visionary young people who embrace their changing world with confidence and optimism.

Learning Area Leaders will be a future focused educator who:

- Clearly understand the Vision for the College and adopt it as part of daily practices and in the development of policies and procedures within the Learning Area.
- Explore and model the use of emerging technologies for teaching, learning, research, creative inquiry and information management.
- Develop, implement and evaluate pedagogical improvement strategies, including teacher mentoring programmes which maximise the opportunities for the engagement and challenge of students whilst maximising possible achievement.
- Motivate and work with others to foster creativity, innovation and the use of appropriate technologies in order to achieve excellence.
- Lead and facilitate innovation and change.
- Demonstrate a personal commitment to continuous improvement using problem solving, and creative thinking.
- Carry out other duties as required by the Principal.

ROLE DESCRIPTION

TEACHING STAFF

The Vision of the College is to be 'a community of transformation in the Spirit of the Risen Christ' and in striving for this we are inspired by our College patron, Saint Oscar Romero. The College is committed to providing a holistic curriculum in all areas of The LIFE Pillars (Learning, Interrelationship, Faith and Enrichment). Staff work in partnership with parents to support our young people to grow to be faith-filled and visionary; to be lifelong learners who embrace their changing world with confidence and optimism. We aspire to be a learning community in which all our students are to be engaged, challenged and progressing.

Holy Cross College is recognised as a leader in innovation, contemporary pedagogies and the use technology to redefine learning. The College's Vision and Mission, and details of the LIFE Curriculum can be found on the College website.

ACCOUNTABILITY AND COLLABORATION

Teaching staff are responsible to the Principal through the appropriate team leader. They work collaboratively on a day to day basis with all members of the College staff with particular close association with Learning Leadership and Interrelationship Teams.

LEARNING

Teachers at Holy Cross College will:

- Integrate a Catholic values perspective across all areas of the curriculum.
- Implement the College's Vision for Learning.
- Create a nurturing and stimulating educational environment which is learner-centred, academically challenging and inclusive.
- Understand the nature of the learner and learning processes and tailor teaching processes to meet the diverse needs of learners.
- Develop quality instructional programme and evaluate their effectiveness.
- Develop a range of pedagogical practices and applying them to improve student learning.
- Engage in team teaching.
- Exercise professional practices in engendering a love of learning and developing life-long learners.
- Promote a culture of high expectations in learning.
- Give students quality feedback about their learning and report student progress to parents.
- Provide opportunities for students to reflect on their learning.
- Teach in specialist areas and to be a member of the integrated learning teams, as required.
- Engage with parents as partners in learning.
- Keep abreast in developments in educational theory and practice and be prepared to implement the same.

INTER-RELATIONSHIPS

Teachers at Holy Cross College will:

- Actively engage in the pastoral care of students.
- Foster high quality relationships with students and ensure that the student is treated as a whole person with individual needs.
- Support parent education programmes.
- Preserve confidentiality in matters relating to the dignity and good name of others - students, colleagues, parents, families and the College community.

- Contribute to the atmosphere of warmth and welcome in the College.
- Respect and foster the distinctive role of parents in their child's education and in the College community.
- Reach out, in appropriate way, to the wider community.
- Articulate and model ethical behaviours in all professional communications.
- Perform such duties as are customarily rostered and shared by staff.

FAITH

Teachers at Holy Cross College will:

- Proclaim the Gospel value of the value and dignity of each person in the daily teaching and in relationships with students, parents and staff.
- Actively support and promote the objectives and ethos of Catholic Education and the Vision and mission of the College.
- Live and act in a way that respects the beliefs and practices of the Catholic community.
- Actively contribute to the religious life of the school and the spiritual development of students.
- Participate in an appropriate manner in the sacramental, liturgical and prayer life of the College.
- Participate in staff faith formation activities.
- Promote and support strong and meaningful connection with St Helena's Parish.
- Fulfil Accreditation requirements.
- Actively witness to Gospel values.

ENRICHMENT

Teachers at Holy Cross College will:

- Enhance professional practice by reflecting critically and engaging in collegial learning as a member of a Professional Learning Community.
- Engage in school improvement processes.
- Actively engage in personal, spiritual and professional development.
- Recognise ongoing change in the teaching/learning process through self-development in contemporary pedagogy, educational developments and practices.
- Mentor students in a Learning Advisor Role.
- Foster the development of students in co-curricular activities outside normal classroom time.
- Be willing to share time, energy and talents in support of the ongoing life of the College and local Parish community.
- Assist in the coordination of and actively participate in school functions.
- Abide by all College Policies.
- Carry out other duties, as required by the Principal.

QUALIFICATIONS

- Current Registration with the Teacher Registration Board of Western Australia (TRBWA).
- Hold, or working towards completion of, Accreditation to Teach in a Catholic School or Accreditation to Teach Religious Education in a Catholic School.
- Maintain a valid Working With Children Check Card.