



Holy Cross
College

Annual Report

2022

Part One: School Performance

Contextual Information

Holy Cross College is a contemporary Catholic school, committed to providing a future-focused education for children in Pre-Kindergarten to Year 12.

You'll find our campus nestled in the heart of Ellenbrook, a vibrant and dynamic suburb located in the stunning Swan Valley region of Western Australia. Founded in 2010 to provide families of Ellenbrook and surrounds with access to quality, Catholic education, Holy Cross College has become a warm and inclusive community, committed to building bright futures for families.

Grounded in our faith and energised by our connected and caring community, we strive to build bright futures for families and shape compassionate, confident and capable individuals prepared to make a positive impact on the world.

Our vision is for Holy Cross College to be a community of transformation in the spirit of the Risen Christ.

Our mission is to empower students to have *life to the full*, inspired by Christ's journey of transformation and redemption.

I came that they may have life and have it to the full (John 10:10 NIV)

At Holy Cross College, our holistic approach is guided by our **LIFE** pillars:

Learning: Our focus is on developing core learning skills to ensure our students are equipped to face the challenges of a rapidly changing world.

Inter-relationships: Nurturing a caring, compassionate and connected environment – not only among our students, but also our wider community.

Faith: Celebrating a hope-filled Christian faith, grounded in reflection that leads to justice and service. Our faith-based approach to education encourages students to explore and deepen their spirituality, helping them to develop a strong sense of purpose.

Enrichment: Encouraging each person to receive the gifts of God with gratitude, cultivate them responsibly and share them lovingly with others.

Contextual Information

Characteristics	Holy Cross College
School Sector	Catholic
School Type	Composite
Year Range	Pre-kindergarten to Year 12
Total Enrolments	1142
Females	606
Males	536
Indigenous students	23
Location	Metropolitan

Teacher Standards and Qualifications

Holy Cross College employed 89 teaching staff in 2022, comprising of full-time and part-time staff. The table shows the highest qualification achieved by teaching staff.

Qualification	Number of Staff
Certificate	1
Diplomas	3
Bachelor Degrees	60
Graduate Certificate	0
Graduate Diploma	2
Masters Degrees	22
Doctorate Degree	1

Workforce Composition

Holy Cross College will continue to grow as we progress to our target of having our middle and senior school class at six streams. Currently our Year 7 cohort are six streams with enrolments indicating this will be the ongoing trend at Holy Cross College.

Staff	Male	Female
Primary	3	27
Secondary	16	34
Support Staff	8	33
Senior Leaders	4	4
Indigenous	0	1

Student Attendance

Non-attendance is recorded electronically and followed up by members of the Administration Team, Middle Leadership Team and Senior Leadership Team. Attendance is checked periodically throughout the school day and Administration Staff contact caregivers' notification for non-attendance has not been received. The Wellbeing Team ensures that families needing support for school refusal can access College and external resources for support.

Year Level	Attendance Rate (%)
Kindergarten	87
Pre-Primary	92
Year 1	95
Year 2	92
Year 3	93
Year 4	94
Year 5	94
Year 6	95
Year 7	90
Year 8	92
Year 9	92
Year 10	90
Year 11	87
Year 12	87

NAPLAN Information

Holy Cross College utilises NAPLAN data as a valuable tool to personalise student learning and refine our teaching and learning approaches.

Our comprehensive analysis of NAPLAN results allows us to identify individual and collective strengths and weaknesses among our students, pinpointing areas that require additional support or enrichment.

Through data-driven insights, we tailor instructional strategies to cater to diverse learning needs, ensuring that each student receives a tailored educational experience. Moreover, this data empowers our educators to adapt their teaching methods, develop targeted interventions, and set achievable goals, fostering a culture of continuous improvement.

By harnessing the insights from NAPLAN assessments, Holy Cross College remains committed to nurturing the holistic growth and academic excellence of our students, ensuring they are well-prepared for their educational journey and future endeavours.

Year 3

Field of Study	School Mean	State Mean	Australian Mean
Reading	420	428	439
Writing	425	419	423
Spelling	404	414	418
Grammar & Punctuation	426	424	433
Numeracy	380	395	400

Year 5

Field of Study	School Mean	State Mean	Australian Mean
Reading	519	505	510
Writing	498	480	485
Spelling	502	505	505
Grammar & Punctuation	495	496	499
Numeracy	483	487	489

Year 7

Field of Study	School Mean	State Mean	Australian Mean
Reading	544	541	543
Writing	523	527	531
Spelling	553	549	548
Grammar & Punctuation	532	532	534
Numeracy	537	549	547

Year 9

Field of Study	School Mean	State Mean	Australian Mean
Reading	584	586	578
Writing	557	565	561
Spelling	580	582	577
Grammar & Punctuation	572	580	574
Numeracy	580	595	585

Parent, Student and Teacher Satisfaction

Holy Cross College employs a comprehensive system of surveys and feedback mechanisms to gain insight into the satisfaction levels of our stakeholders, including students, parents, and staff.

These valuable inputs serve as a critical foundation for our continuous improvement efforts and ensure that we maintain high standards of quality and effectiveness in our educational endeavours.

First and foremost, we administer surveys to our students throughout their academic journey, culminating in Year 12 surveys. These surveys help us understand the evolving needs and expectations of our students as they progress through the college. By regularly collecting feedback from our students, we can make informed adjustments to our programs, facilities, and support services to enhance their overall experience.

In addition to student surveys, we actively seek feedback from the *Friends of Holy Cross* parent council. Their perspectives and suggestions are invaluable in shaping our procedures and practices.

Our School Advisory Council, a vital component of our governance structure, also contributes insights through regular feedback. The council plays a pivotal role in advising us on strategic decisions, and their input helps us align our goals with the broader community's expectations.

Furthermore, we anticipate the arrival of crucial data in 2023 through the scheduled School Climate Survey, set to be conducted in August. This survey will provide a comprehensive assessment of the college's overall climate and will allow us to gauge the satisfaction levels of all stakeholders. We eagerly await the results to inform our future strategies and initiatives.

Holy Cross College recognises the significance of surveys and feedback from our students, parents, and staff. These mechanisms serve as a fundamental means of understanding and improving the satisfaction levels of all those associated with our institution. Through these insights, we remain committed to our mission of providing a superior educational experience and continually strive to enhance our institution's quality and effectiveness.

School Income

A summary of school income is presented on the Australian Government's My School website www.myschool.edu.au. Search for Holy Cross College, Ellenbrook, WA.

Senior Secondary Outcomes

Class of 2022

Characteristic	School	CEWA	State
WACE %	100	95.50	91.30
Median ATAR	75.75	82.75	82.30
First preference to University %	71%		
Second preference to University %	28%		
Certificates of Distinction	1		
Certificates of Merit	6		

High Performing Students

- Pearse Topliss – Certificate of Distinction
- Chloe Durham
- Leah Frisina
- Alexandria Mahinay
- Ellie Morland
- Drishti Sabharwal

Year 12 Post-School Destinations

Destinations	Percentage (%)
University	44%
TAFE	14%
Pre-University	14%
Apprenticeship	2%
Workforce	15%
Unconfirmed	11%

School Improvement Plan

The school improvement plan is derived from the College's 2022-2024 Strategic Plan.

Each year Holy Cross College staff select criteria from the College's Strategic Plan to be part of the School Improvement Plan. Staff are invited to join working parties that meet throughout the school year to achieve the desired outcomes of the School Improvement Plan.

Listed below are the key goals of each pillar throughout 2022. Goals that are in italics indicate that the College is continuing to work towards success in this area in 2023.

Learning:

- Ensure the development of the Tarma Learning Centre so that it provides for the learning needs of all students.
- Develop all aspects for the My LIFE Framework to enable infinite possibilities in each person, in a rapidly changing, increasingly complex and diverse world.
- *Provide an innovative and invigorated inquiry approach to the development of the 6Cs through the Big Ideas program so that we can continue to develop*

visionary young people who embrace their changing world with confidence and optimism.

- *Foster a school wide approach in the development of numeracy to improve student achievement.*
- *Foster a school wide approach in the development of literacy to improve student achievement.*
- Develop an Early Years philosophy so that we have a common vision and purpose to support access to the development of critical foundational skills.

Inter-relationships:

- To develop a toolbox of strategies to manage the demands of challenging or unpleasant situations.
- To develop clear routines and procedures, with a predictable rhythm through structured behaviours and activities done repeatedly and regularly.
- To build the capacity to perceive, understand, express and use strategies to regulate heightened emotions and promote desired emotions.
- *To provide clear expectations, rules or limits that indicate safe and permissible ways to behave, with clear and appropriate responses when those limits are exceeded.*
- To provide practical help, support, compassion, empathy and encouragement.

Faith:

- To promote Religious Education as the first Learning Area of the Catholic School
- To continue to build the College Giving LIFE programme as a visible expression of God's love and intention for social justice.
- *To support staff in the completion of relevant levels of Accreditation.*

Enrichment:

- *Promote opportunities for students in order to grow enrolments.*
- *Promote sustainable practices and policies, so that waste is reduced at the College.*
- Promote the College as an employer of choice, with growth opportunities, to recruit exemplary staff.

Part Two: School Community Report

School Advisory Chair Report

The role of the College Advisory Council is to support the Principal across all the elements of Quality Catholic Education including Catholic Identity, Education, Community, and Stewardship whilst continuing to bring the voice of the community into the school. I would like to take this opportunity to thank Julie Hornby, the Senior Leadership Team and support staff for their hard work and support throughout 2022.

We started the year safe in our bubble of borders being closed, then borders opened and Covid was here. Once again, the Senior Leadership Team and staff at Holy Cross College demonstrated their amazing agility to adapt to staff and students being in isolation, and sick with Covid with some remote learning thrown in. There were unprecedented demands placed on all staff with waves of illness, and staff shortages; on behalf of the parent body, I would like to take this opportunity to thank the Senior Leadership Team for their quick and calm responses, support for students and families, and timely communication that allowed interruptions to the learning program to be minimised. This dedication to the continuity of education and support to all families is something to be celebrated and on behalf of the parent body, I would like to thank all staff for their hard work and commitment.

The enrolments have been steady for 2022 with classes full in the Junior School. There will be an additional stream of Year Seven in 2023. Our Sunset Tours have been well attended with the June Sunset Tour targeting enrolments for 2024 and filling gaps for Senior School with a record attendance. Enrolments have continued to grow and we would like to take this opportunity to thank Carolyn Jess and the marketing team for all the work they have done to promote our amazing college as well as Alyse Birch our new Enrolment Officer.

It has been a challenging few months across our system with the new Enterprise Bargaining Agreement not being agreed upon. The impact on our finances could have been significant, however due to the considered and careful approach by Mrs Jean Topliss and the Senior Leadership Team the College will finish the year in a good financial position. Thank you, Jean, for all your work and support, it has been invaluable.

After the success of Holy Cross at the Quality Catholic Education Awards (QCE) last year, the College has followed up with another win. This year Holy Cross College

were the proud recipients of the QCE Award for Community for the Community Radio Initiative. Congratulations to Mrs Orilee Ryan, Mr Chris Gooch, Mrs Susan Wilson and the students involved. It is a wonderful achievement that recognises the exceptional work done by staff and students at Holy Cross College. HCC also received a Merit in the Education category for My LIFE Big Ideas. Congratulations to all staff and students who were involved with these projects. It is a testament to the dedication and creativity of the staff and students and the massive effort put into bringing these ideas to life.

In August we hosted the Combined College Advisory Council Dinner with St Helena's Catholic Primary School. This allowed both schools within our Parish to get together and celebrate our schools. We look forward to welcoming Emmaus Catholic Primary School next year. Thank you to the staff and School Advisory Council of St Helena's for joining us. I would also like to take this opportunity to thank Fr Bona and Fr Francis for their continued support and spiritual guidance throughout 2022.

Thank you to Mike Azzopardi and the Facilities Maintenance team for your continued hard work and keeping the grounds looking fantastic.

The Friends of Holy Cross members work tirelessly to provide opportunities for community building and fund raising to provide resources for the College. Thank you to Michelle Francis and the Friends of Holy Cross committee for your ongoing dedication and contributions to the College. We wish Michelle, Sarah Love (VP), Chantelle Moodley (Secretary), Tarquin Allen (Treasurer) and Olivia O'Neill (Enrichment) all the best as they retire from their positions and thank you them all so much for their hard work and dedication to Holy Cross College.

Thank you to our parents, for their continuing support of the vision of the College. My thanks to Julie, and the Holy Cross College leadership team (Albert, Paul, Greg, Ben, Christina, Aisling and Linley), all the teaching and support staff, and in particular Melanie and Jean, for their ongoing commitment and support and to my fellow College Advisory Council members: Lee, Rod, Matt, and Sr Joanne, for their service. Many thanks.

Bec Bowen
School Advisory Chairperson